

W8hq2las

Extended COVID-19 Learning Plan

**Version: Strict Adherence to
Legislation**

Goal Reporting

Required by February 1, 2023 and by End of 22/23 School Year

Date: February 1, 2023

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students in grades K-8 will meet or exceed expected growth rates in reading as measured by a fall and spring benchmark assessment (NWEA)
End of the Year Reading Goal	All students in grades K-8 will meet or exceed expected growth rates in reading as measured by a fall and spring benchmark assessment (NWEA) All Elementary Buildings - All students that were at benchmark in the fall and winter will stay at or above benchmark for end of year assessment (Acadience)
Middle of the Year Mathematics Goal	All students in grades K-8 will meet or exceed expected growth rates in math as measured by a fall and spring benchmark assessment (NWEA)
End of the Year Mathematics Goal	All students in grades K-8 will meet or exceed expected growth rates in math as measured by a fall and spring benchmark assessment (NWEA)

Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	NWEA-MAP 1st-8th District Assessment Data Winter 2022	NWEA-MAP 1st-8th District Assessment Data Winter 2022	NWEA-MAP 1st-8th District Assessment Data Spring 2023	NWEA-MAP 1st-8th District Assessment Data Spring 2023
	64% met growth target from fall 2022 to Winter 2022 on NWEA	59% met growth target from fall 2022 to Winter 2022 on NWEA	62% met growth target from fall 2022 to Spring 2023 on NWEA	57% met growth target from fall 2022 to Spring 2023 on NWEA
	<u>Grade / Growth Target %</u> 1st = 76% (n = 251) 2nd = 68% (n = 257) 3rd = 59% (n = 246) 4th = 59% (n = 253) 5th = 59% (n = 251) 6th = 45% (n = 234) 7th = 51% (n = 244) 8th = 46% (n = 244)	<u>Grade / Growth Target %</u> 1st = 69% (n = 251) 2nd = 68% (n = 256) 3rd = 56% (n = 246) 4th = 63% (n = 253) 5th = 37% (n = 251) 6th = 38% (n = 235) 7th = 52% (n = 245) 8th = 53% (n = 245)	<u>Grade / Growth Target %</u> 1st = 74% (n = 252) 2nd = 72% (n = 255) 3rd = 67% (n = 244) 4th = 67% (n = 252) 5th = 57% (n = 251) 6th = 45% (n = 244) 7th = 55% (n = 249) 8th = 58% (n = 245)	<u>Grade / Growth Target %</u> 1st = 73% (n = 252) 2nd = 75% (n = 256) 3rd = 62% (n = 246) 4th = 62% (n = 251) 5th = 25% (n = 251) 6th = 58% (n = 245) 7th = 46% (n = 252) 8th = 51% (n = 243)

Econ. Disadvantaged	<u>Fall 2021 to Fall 2022</u> 45% met growth target n = 475	<u>Fall 2021 to Fall 2022</u> 53% met growth target n = 472	<u>Fall 2022 to Winter 2022</u> 66% met growth target n = 400	<u>Fall 2022 to Winter 2022</u> 56% met growth target n = 401
Special Education	<u>Fall 2021 to Fall 2022</u> 43% met growth target n = 146	<u>Fall 2021 to Fall 2022</u> 57% met growth target n = 146	<u>Fall 2022 to Spring 2023</u> 54% met growth target n = 192	<u>Fall 2022 to Spring 2023</u> 51% met growth target n = 192
English Learner	<u>Fall 2021 to Fall 2022</u> 27% met growth target n = 11	<u>Fall 2021 to Fall 2022</u> 45% met growth target n = 11	<u>Fall 2022 to Winter 2022</u> 73% met growth target n = 11	<u>Fall 2022 to Winter 2022</u> 55% met growth target n = 11
Female	<u>Fall 2021 to Fall 2022</u> 51% met growth target n = 801	<u>Fall 2021 to Fall 2022</u> 55% met growth target n = 802	<u>Fall 2022 to Spring 2023</u> 61% met growth target n = 982	<u>Fall 2022 to Spring 2023</u> 57% met growth target n = 983
Male	<u>Fall 2021 to Fall 2022</u> 50% met growth target n = 856	<u>Fall 2021 to Fall 2022</u> 56% met growth target n = 858	<u>Fall 2022 to Spring 2023</u> 63% met growth target n = 1010	<u>Fall 2022 to Spring 2023</u> 56% met growth target n = 1013
Asian	<u>Fall 2021 to Fall 2022</u> 53% met growth target n = 19	<u>Fall 2021 to Fall 2022</u> 47% met growth target n = 19	<u>Fall 2022 to Spring 2023</u> 52% met growth target n = 21	<u>Fall 2022 to Spring 2023</u> 52% met growth target n = 21
Black	<u>Fall 2021 to Fall 2022</u> 65% met growth target n = 20	<u>Fall 2021 to Fall 2022</u> 50% met growth target n = 20	<u>Fall 2022 to Spring 2023</u> 74% met growth target n = 23	<u>Fall 2022 to Spring 2023</u> 52% met growth target n = 21
Hispanic	<u>Fall 2021 to Fall 2022</u> 46% met growth target n = 65	<u>Fall 2021 to Fall 2022</u> 63% met growth target n = 65	<u>Fall 2022 to Spring 2023</u> 61% met growth target n = 93	<u>Fall 2022 to Spring 2023</u> 53% met growth target n = 93
Multi-racial	<u>Fall 2021 to Fall 2022</u> 51% met growth target n = 35	<u>Fall 2021 to Fall 2022</u> 60% met growth target n = 35	<u>Fall 2022 to Spring 2023</u> 63% met growth target n = 49	<u>Fall 2022 to Spring 2023</u> 45% met growth target n = 49

<p>Acadience Benchmark K-5 District Data Fall 2022</p> <p><u>At or Above Benchmark</u> K = 56% (175 students) 1st = 64% (146 students) 2nd = 73% (185 students) 3rd = 72% (178 students) 4th = 72% (181 Students) 5th = 65% (164 students)</p>	<p>Acadience Benchmark K-5 District Data Winter 2022</p> <p><u>At or Above Benchmark</u> K = 74% (221 students) 1st = 70% (179 students) 2nd = 78% (200 students) 3rd = 77% (190 students) 4th = 80% (205 students) 5th = 74% (186 students)</p>	<p>Acadience Benchmark K-5 District Data Spring 2023</p> <p><u>At or Above Benchmark</u> K = 82% (243 students) 1st = 75% (189 students) 2nd = 80% (204 students) 3rd = 81% (202 students) 4th = 77% (196 students) 5th = 75% (187 students)</p>
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Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

Goal Reporting

Required by February 1, 2023 and by End of 22/23 School Year

Date:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	
End of the Year Reading Goal	
Middle of the Year Mathematics Goal	
End of the Year Mathematics Goal	

Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students						
Econ. Disadvantaged						
Special Education						
English Learner						
Female						
Male						
Race/Ethnicity 1						
Race/Ethnicity 2						
Race/Ethnicity 3						
Race/Ethnicity 4						
100% Remote*						
Not 100% Remote*						

*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods