## W8hq2las Extended COVID-19 Learning Plan Version: Strict Adherence to Legislation Goal Reporting

## Required by February 1, 2022 and by End of 21/22 School Year

### Date: January 22, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students in grades K-8 will meet or exceed expected growth rates in reading as measured by a fall and spring benchmark assessment (NWEA)
End of the Year Reading Goal	All students in grades K-8 will meet or exceed expected growth rates in reading as measured by a fall and spring benchmark assessment (NWEA) All Elementary Buildings - All students that were at benchmark in the fall and winter will stay at or above benchmark for end of year assessment (Acadience)
Middle of the Year Mathematics Goal	All students in grades K-8 will meet or exceed expected growth rates in math as measured by a fall and spring benchmark assessment (NWEA)
End of the Year Mathematics Goal	All students in grades K-8 will meet or exceed expected growth rates in math as measured by a fall and spring benchmark assessment (NWEA)

#### Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	NWEA-MAP   1st-8th District   Assessment Data   Fall 2021   48% met growth target   from fall 2020 to fall   2021 on NWEA   Grade / Growth Target %   1st = 26%   2nd = 49%   3rd = 48%   4th = 48%   5th = 56%   6th = 49%   7th = 54%   8th = 53%	NWEA-MAP1st-8th DistrictAssessment DataFall 202156% met growth targetfrom fall 2020 to fall2021 on NWEAGrade / Growth Target %1st = 24%2nd = 47%3rd = 63%4th = 62%5th = 77%6th = 51%7th = 64%8th = 53%		

	Acadience Benchmark K-5 District Data Fall 2021		
	$\begin{array}{l} \underline{At \ or \ Above \ Benchmark} \\ K &= 58\% \\ 1st = 57\% \\ 2nd = 76\% \\ 3rd = 70\% \\ 4th = 70\% \\ 5th = 59\% \end{array}$		
	Acadience Benchmark K-5 District Data Winter 2021		
	$\begin{array}{l} \underline{At \ or \ Above \ Benchmark} \\ K &= 62\% \\ 1st = 53\% \\ 2nd = 72\% \\ 3rd = 73\% \\ 4th = 76\% \\ 5th = 70\% \end{array}$		
Econ. Disadvantaged	<i>Fall 2020 to Fall 2021</i> 44% met growth target	Fall 2020 to Fall 2021 51% met growth target	
Special Education	<i>Fall 2020 to Fall 2021</i> 39% met growth target	Fall 2020 to Fall 2021 52% met growth target	
English Learner	<u>Fall 2020 to Fall 2021</u> 30% met growth target	Fall 2020 to Fall 2021 60% met growth target	
Female	Fall 2020 to Fall 2021 48% met growth target	<i>Fall 2020 to Fall 2021</i> 56% met growth target	
Male	Fall 2020 to Fall 2021 48% met growth target	Fall 2020 to Fall 2021 55% met growth target	
Asian	Fall 2020 to Fall 2021 50% met growth target	Fall 2020 to Fall 2021 59% met growth target	
Black	Fall 2020 to Fall 2021 45% met growth target	<i>Fall 2020 to Fall 2021</i> 45% met growth target	
Hispanic	Fall 2020 to Fall 2021 52% met growth target	Fall 2020 to Fall 2021 55% met growth target	
Multi-racial	<i>Fall 2020 to Fall 2021</i> 46% met growth target	Fall 2020 to Fall 2021 28% met growth target	

### **Extended COVID-19 Learning Plan**

Version: Meets Legislative Requirements with Additional Recommendations

# Goal Reporting

## Required by February 1, 2022 and by End of 21/22 School Year

#### Date:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	
End of the Year Reading Goal	
Middle of the Year Mathematics Goal	
End of the Year Mathematics Goal	

#### Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before En	Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math	
All Students							
Econ. Disadvantaged							
Special Education							
English Learner							
Female							
Male							
Race/Ethnicity 1							
Race/Ethnicity 2							
Race/Ethnicity 3							
Race/Ethnicity 4							
100% Remote*							
Not 100% Remote*							

\*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods