

Lowell Area Schools

ESSER III Planning (Elementary and Secondary School Emergency Relief Fund)

Congress set aside approximately \$13.2 billion of the \$30.75 billion allotted to the Education Stabilization Fund through the Coronavirus Aid Relief, and Economic Security (CARES) Act for the Elementary and Secondary School Emergency Relief Fund (ESSER Fund). Signed into law on March 27, 2020, the Department awarded these grants to State educational agencies (SEAs) for the purpose of providing local educational agencies (LEAs), including charter schools that are LEAs, with emergency relief funds to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools across the Nation.

ESSER III (Federal grant)

The district engaged in meaningful consultation in a variety of ways including staff, community, and student survey, school board meetings, and through a parent advisory committee.

Twenty percent of funds within the federal side of ESSER III are required to be classified for specific learning loss. The district submitted an application for the items listed below based on the total dollars available. The application has not yet been formally approved.

- Elementary Math Coordinator
- Literacy Coordinator
- BCBA Consultant (Board Certified Behavior Analyst)
- Professional Development (Professional Learning Communities -adult learning)
- IXL Learning Software
- District Math Intervention Positions
- MS and HS Mental Health Support (small groups)
- After School Tutoring Programs
- Technology for Staff
- Library Books (K-12)
- Coordinator of Student Support - Elementary
- Secondary At-Risk Position
- Secondary Coordinator of Student Support
- Staff Retention Bonus
- District Wide Radio/Busing Software System

ESSER III (State Equalization Funds)

This funding source is distinguished from what is noted above on the federal side. State equalization funds must solely be spent on specifically identified sub groups. In addition, state equalization funds must be allocated as 10.3% toward after school programming, 10.3% for summer programming, and 51.4% going to specific learning loss for the identified sub groups. The district has not submitted plans at this time as the application to do so is not yet available.