

# LOWELL AREA SCHOOLS

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February 1, 2023

Dear Parents and Community Members:



We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for Cherry Creek Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessments, accountability and teacher quality. If you have any questions about the AER, please contact Craig Veldman, Cherry Creek Elementary Principal, for assistance.

## Central Administration

**Nate Fowler**  
Superintendent

The AER is available for you to review electronically by clicking [here](#). You may also review the report by visiting the Lowell Area Schools web site at [www.lowellschools.com](http://www.lowellschools.com) (click on Our District, Annual Notifications) or you may review a copy in the main office at your child's school.

**Dustin Cichocki**  
Director of Human Resources

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

**Dan VanderMeulen**  
Director of Curriculum

**Sonia Hodge**  
Chief Financial Officer

**Heather Sneider**  
Director of Special Education

Our school has not been given one of these labels.

## Board of Education

**Brian Krajewski**  
President

Our key initiatives revolve around our mission of high-quality learning, for every student, in every classroom, every day with primary interventions focusing on the bottom 30% of our students in regard to achievement as well as our students with disabilities. These students are identified as having achievement gaps, their specific performance is analyzed, and an individual plan is established to assist them in achieving effective growth expectancies and proficiency norms.

**Laurie Kuna**  
Vice-President

**Tom Kaywood**  
Treasurer

**Pat Nugent**  
Secretary

**Jennifer Dougherty**  
Trustee

**Jared Blough**  
Trustee

**Jessica Curtis**  
Trustee

## Process for Assigning Pupils to the School

Lowell Area Schools assigns pupils to specific school buildings by home address. Parents may also use the "Internal Schools of Choice Program" to attend any of the elementary schools. Approval for this program is based on student numbers at each building's grade level.

## Status of the 3-5 Year Continuous Improvement Plan

Each building team within the District establishes goals for continuous improvement stemming from a variety of data sources including but not limited to M-STEP, SAT, PSAT 10, PSAT 8/9, NWEA MAP, classroom assessments, perception surveys, and demographic data. The District School Improvement Plan and Building Improvement Plan go hand in hand in regards to services provided and action steps that will be implemented during the next 3-5 years. Our focus is on providing high-quality learning for every student, in every classroom, every day. Progress monitoring of student learning on a frequent and continual basis assists us in accomplishing goals. We have also implemented a Positive Behavior Intervention Support System (PBIS). This is part of a comprehensive Multi-Tiered System of Support (MTSS). In addition to academic needs, building plans are developed to meet the physical, social, and emotional needs of students.

**We Value Trustworthiness, Respect, Responsibility, Fairness, Caring, Citizenship**

### **Description of School**

We stand firm in our educational commitment to provide children with the very best educational experience. We are committed to continually strengthen our partnership with families, working together to support the development of the whole child in a safe and secure environment. We are proud of our students and their achievements. The staff at Cherry Creek Elementary invites you to explore and participate in the educational opportunities we provide

### **Core Curriculum**

Lowell Area Schools uses the Michigan Merit Curriculum as provided by the State at [www.michigan.gov](http://www.michigan.gov). Lowell Area Schools has implemented the Michigan Academic Standards which can be found at [www.michigan.gov/mde](http://www.michigan.gov/mde). Lowell will continue to strive toward high-quality learning for every student. Providing an avenue for success of the essential content and skills each child needs for postsecondary experiences in a globalized world will be the focus. Each Building Leadership Team works with its teachers to provide collaboration time centered on individual student data of the curriculum to be learned. Planning for future instruction is centered on each student's mastery of the essential content and skills and demonstrating behavior expectations as identified within our Positive Behavior Intervention Support System (PBIS).

### **Student Achievement Results**

Lowell Area Schools uses the Measurement of Academic Progress (math, reading, and language usage) for students in 1st through 7<sup>th</sup> grade. MAP tests are unique in that they are computerized, adaptive tests. The more questions students answer correctly, the more difficult the questions become. When students incorrectly answer a question, the test becomes easier. The test is adapted and responsive to his/her learning level. This is different from the State of Michigan's M-STEP tests, which were criterion based tests, with the same questions for each student in a particular grade. Information on M-STEP tests are aligned with the Common Core State Standards, implemented in Lowell. The MAP test is given to students in fall, winter, and spring. This assessment allows staff, parents, and students to see growth over a given time period. The MAP test provides valuable data that directly affects instruction within classrooms. Comparison percentages are given to show how each individual student compares to other students within his/her grade level. A 50% score means that a student scored above 50% of the students at his/her grade level who took this test nationally. Lowell students do very well on this test. In general, they score well above the national percentage average, and make larger than average gains from fall to spring. Lowell Area Schools is proud of the achievement that takes place in our District, and the MAP test is another source of data that proves this high level of achievement.

### **Parent/Teacher Conferences**

2020-2021: 89% of parents attended Fall Conferences. 87% of parents attended Spring Conferences.  
2021-2022: 93% of parents attended Fall Conferences. 95% of parents attended Spring Conferences.

Cherry Creek Elementary is proud of our many accomplishments during the 2021-2022 school year. Students continued to show growth on summative assessments and MAP testing. We were more than impressed with the way our students responded to the new structures and expectations implemented post COVID. Students and staff have seen a noticeable positive difference in our entrance, dismissal, and lunch expectations and procedures. Behavior expectations continue to be routinely taught and reinforced as result of our PBIS implementation. Our PBIS team communicates lessons for staff to teach and provides fun celebrations at the end of each month for students. Our data supports incredible growth in the area of student behavior. Staff participated in multiple opportunities for grants, resulting in funds awarded to the school. The grants supported professional development, music therapy, physical fitness, and math intervention learning experiences. Cherry Creek Elementary has amazing students and families and it is shown each day through students' safe, responsible, respectful, and ready to learn behavior. Cherry Creek Elementary is a great place to be!

Sincerely,



Craig Veldman