

W8hq2las
Extended COVID-19 Learning Plan
Version: Strict Adherence to Legislation
Goal Reporting

Required by February 1, 2023 and by End of 22/23 School Year

Date: February 1, 2023

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students in grades K-8 will meet or exceed expected growth rates in reading as measured by a fall and spring benchmark assessment (NWEA)
End of the Year Reading Goal	All students in grades K-8 will meet or exceed expected growth rates in reading as measured by a fall and spring benchmark assessment (NWEA) All Elementary Buildings - All students that were at benchmark in the fall and winter will stay at or above benchmark for end of year assessment (Acadience)
Middle of the Year Mathematics Goal	All students in grades K-8 will meet or exceed expected growth rates in math as measured by a fall and spring benchmark assessment (NWEA)
End of the Year Mathematics Goal	All students in grades K-8 will meet or exceed expected growth rates in math as measured by a fall and spring benchmark assessment (NWEA)

Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	<p>NWEA-MAP 1st-8th District Assessment Data Winter 2022</p> <p>64% met growth target from fall 2022 to Winter 2022 on NWEA</p> <p><u>Grade / Growth Target %</u></p> <p>1st = 76% (n = 251) 2nd = 68% (n = 257) 3rd = 59% (n = 246) 4th = 59% (n = 253) 5th = 59% (n = 251) 6th = 45% (n = 234) 7th = 51% (n = 244) 8th = 46% (n = 244)</p>	<p>NWEA-MAP 1st-8th District Assessment Data Winter 2022</p> <p>56% met growth target from fall 2022 to Winter 2022 on NWEA</p> <p><u>Grade / Growth Target %</u></p> <p>1st = 69% (n = 251) 2nd = 68% (n = 256) 3rd = 56% (n = 246) 4th = 63% (n = 253) 5th = 37% (n = 251) 6th = 38% (n = 235) 7th = 52% (n = 245) 8th = 53% (n = 245)</p>		

	<p>Acadience Benchmark K-5 District Data Fall 2022</p> <p><i>At or Above Benchmark</i> K = 56% (175 students) 1st = 64% (146 students) 2nd = 73% (185 students) 3rd = 72% (178 students) 4th = 72% (181 Students) 5th = 65% (164 students)</p> <p>Acadience Benchmark K-5 District Data Winter 2022</p> <p><i>At or Above Benchmark</i> K = 74% (221 students) 1st = 70% (179 students) 2nd = 78% (200 students) 3rd = 77% (190 students) 4th = 80% (205 students) 5th = 74% (186 students)</p>			
Econ. Disadvantaged	<u>Fall 2021 to Fall 2022</u> 45% met growth target n = 475	<u>Fall 2021 to Fall 2022</u> 53% met growth target n = 472		
Special Education	<u>Fall 2021 to Fall 2022</u> 43% met growth target n = 146	<u>Fall 2021 to Fall 2022</u> 57% met growth target n = 146		
English Learner	<u>Fall 2021 to Fall 2022</u> 27% met growth target n = 11	<u>Fall 2021 to Fall 2022</u> 45% met growth target n = 11		
Female	<u>Fall 2021 to Fall 2022</u> 51% met growth target n = 801	<u>Fall 2021 to Fall 2022</u> 55% met growth target n = 802		
Male	<u>Fall 2021 to Fall 2022</u> 50% met growth target n = 856	<u>Fall 2021 to Fall 2022</u> 56% met growth target n = 858		
Asian	<u>Fall 2021 to Fall 2022</u> 53% met growth target n = 19	<u>Fall 2021 to Fall 2022</u> 47% met growth target n = 19		
Black	<u>Fall 2021 to Fall 2022</u> 65% met growth target n = 20	<u>Fall 2021 to Fall 2022</u> 50% met growth target n = 20		
Hispanic	<u>Fall 2021 to Fall 2022</u> 46% met growth target n = 65	<u>Fall 2021 to Fall 2022</u> 63% met growth target n = 65		
Multi-racial	<u>Fall 2021 to Fall 2022</u> 51% met growth target n = 35	<u>Fall 2021 to Fall 2022</u> 60% met growth target n = 35		

Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

Goal Reporting

Required by February 1, 2023 and by End of 22/23 School Year

Date:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	
End of the Year Reading Goal	
Middle of the Year Mathematics Goal	
End of the Year Mathematics Goal	

Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students						
Econ. Disadvantaged						
Special Education						
English Learner						
Female						
Male						
Race/Ethnicity 1						
Race/Ethnicity 2						
Race/Ethnicity 3						
Race/Ethnicity 4						
100% Remote*						
Not 100% Remote*						

*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods