Assurances

- 1. The District/PSA will make their ISD/Authorizing Body approved Extended COVID-19 Learning Plan accessible through the transparency reporting link located on the District's/PSA's website no later than October 15, 2022.
- 2. The District/PSA will create and make available on its transparency reporting link located on the District/PSA's website, a report concerning the progress made in meeting the educational goals contained in its Continuity of Learning Plan not later than February. 2023, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the District/PSA expected would be achieved by the end of the school year.
- 3. Benchmark Assessments: The District/PSA will
 - administer NWAE/MAP growth to all students in grades 1-8 as a state approved benchmark assessment in reading and math. LAS will use Acadience as an approved benchmark for kindergarten.
 - Benchmark assessments will be administered during the first nine weeks of the 2022-2023 school year and again not later than the last day of the 2022-2023 school year.
- 4. Lowell Area Schools will provide in person instruction for all students in grades K-12 during the 2022-23 school year.
- 5. Lowell Area Schools, in consultation with a local health department, will follow all guidelines for reporting cases of Covid-19 on a weekly basis to the Kent County Health Department. LAS will follow requirements for mitigation of Covid as outlined in the Kent County Health Department "toolkit."
- 6. The District/PSA assures that
 - o instruction will be delivered as described in this plan and approved by the District/PSA Board,
 - the description of instructional delivery in this plan matches the delivery of instruction to be delivered during the 2022-2023 school year,
- 7. The District/PSA will ensure that students with disabilities will be provided with equitable ble state and

		and accommo nd regulations.	dation in accorda	ance with applica
President of the	Board of Educ	cation/Directors		_
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